



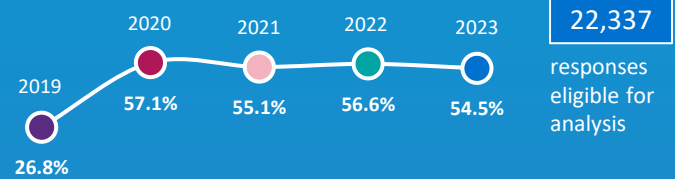
2023 Medical Training Survey

The Royal Australasian College of Physicians

INTRODUCTION

The Medical Board of Australia's Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. This infographic is for the Royal Australasian College of Physicians for which 3,305 trainees responded to the survey. It is confidential and generates data used to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2023 being the fifth year.

NATIONAL RESPONSE RATES



▲ ▼ Significant difference between the results of 2022 and 2023

SAMPLE PROFILE

<1% ▲ Non-binary
4% Prefer not to say

57% Female
39% Male

32.6 years
Average age of participant

1%
Indigenous trainees

6.2
Average PGY

3.6 ▼
Average years in college program

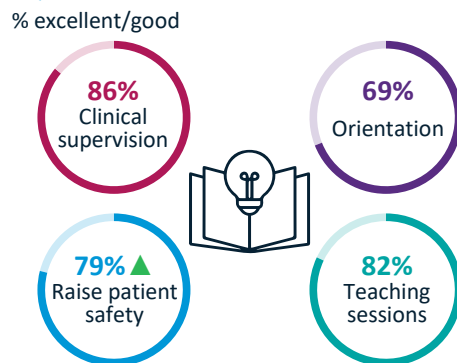
89%
Worked full time

93%
Working at hospital

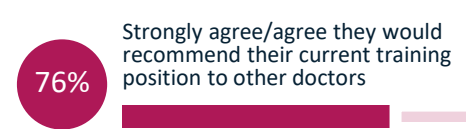
2%
Identify as having a disability

27%
Are carers/parents

QUALITY OF TRAINING



RECOMMEND TRAINING



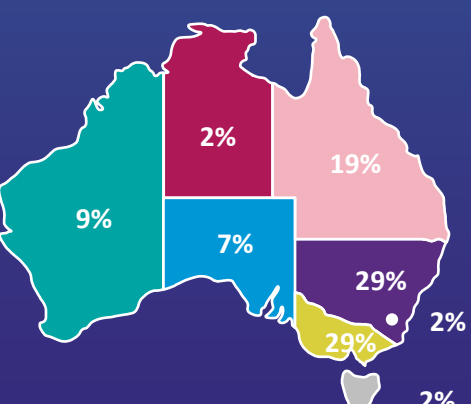
77% ▲ OF TRAINEES
HAVE RECEIVED TRAINING ON HOW TO PROVIDE CULTURALLY SAFE CARE

55% ▼ OF TRAINEES
HAD A HEAVY / VERY HEAVY WORKLOAD
IN SETTING

47.3
average hours worked per week

18% OF TRAINEES
HAD ACCESSED FLEXIBLE
WORK ARRANGEMENTS

49% ▲ Strongly agree/agree that their college supports flexible training arrangements



The above map shows the current term/rotation or placement % by state.

1 IN 3 TRAINEES
EXPERIENCED AND/OR WITNESSED
BULLYING, HARASSMENT,
DISCRIMINATION AND/OR RACISM

EFFECT OF EXPERIENCING BULLYING,
HARASSMENT, DISCRIMINATION AND/OR
RACISM ON MEDICAL TRAINING

Effect	Percentage
No effect	23%
Minor effect	34%
Moderate effect	24%
Major effect	11%
Unsure	8%

30% Reported the incident they experienced

25% Reported the incident they witnessed

ASSESSMENT

% total strongly agree/agree

- 74% ▲ The exam(s) ran smoothly on the day
- 57% ▲ The exam(s) were conducted fairly
- 47% They received useful feedback about their performance in the exam(s)
- 47% The feedback was timely